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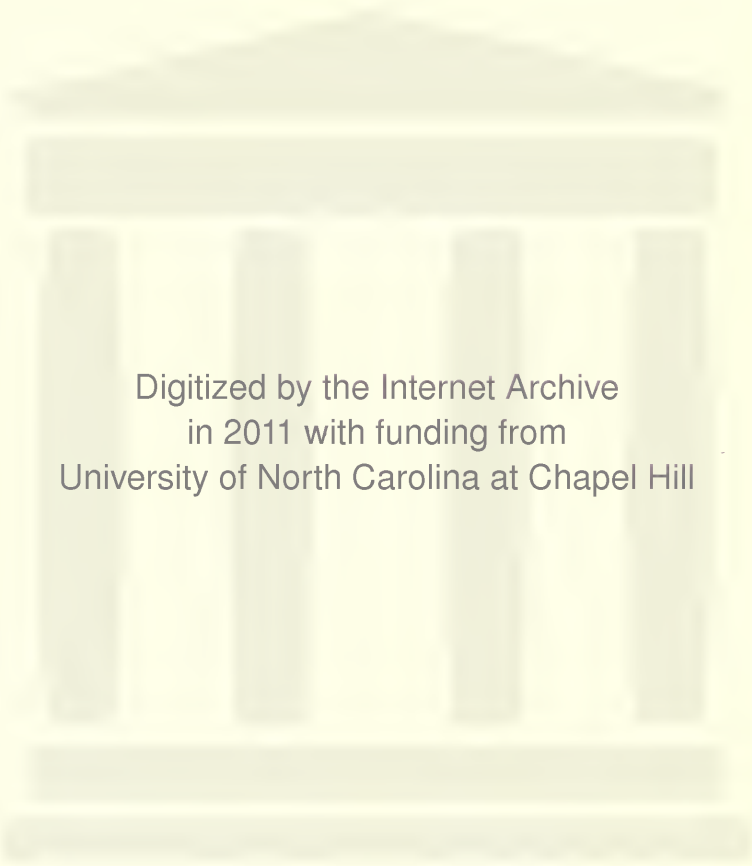
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# **THE BREVARD COLLEGE BULLETIN**

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**Vol. VI**

**APRIL, 1939**

**No. 4**

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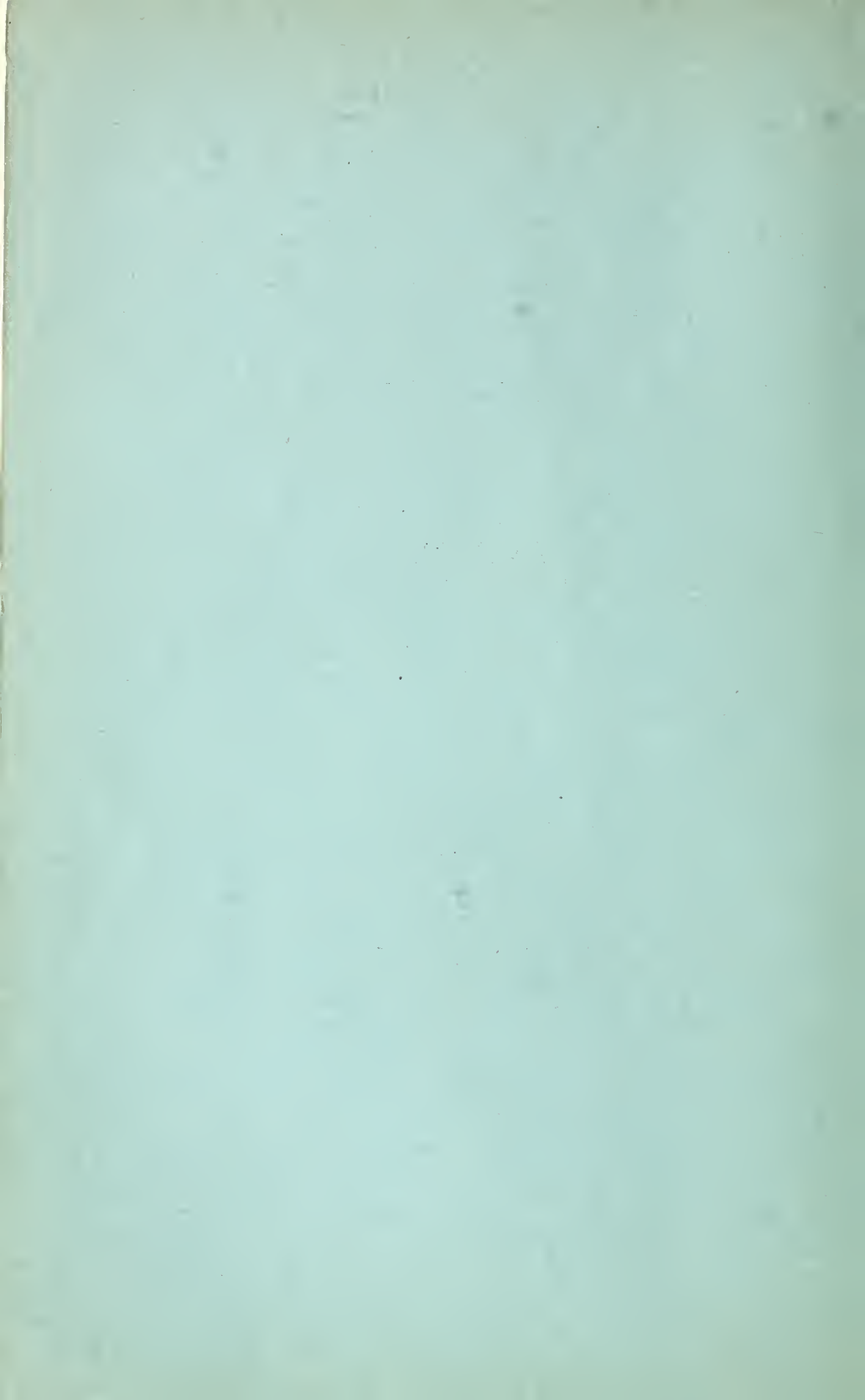


**CATALOGUE NUMBER  
1938 - 1939**

**ANNOUNCEMENTS  
1939 - 1940**

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**Brevard, North Carolina**









ADMINISTRATION BUILDING



# Brevard College

FOR YOUNG MEN AND  
YOUNG WOMEN



CATALOGUE NUMBER  
1938-1939



ANNOUNCEMENTS  
1939-1940

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Brevard College Bulletin. Published by the College each month the College is in session. Entered as second class matter, May 7, 1935, at the Post Office at Brevard, N. C., under the act of August 24, 1912.

**COLLEGE CALENDAR**

1939

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**Summer Semester**

June 5, Monday—Registration  
June 6, Tuesday—Instruction Begins  
September 15, Friday—Semester Closes

**Fall Semester**

September 19, Tuesday—Freshman Orientation Day  
September 20, Wednesday—Sophomores Register  
September 21, Thursday—Freshmen Register  
September 22, Friday—Instruction Begins  
November 30, Thursday—Thanksgiving Holiday  
December 22, Friday, 1:00 p. m.—Christmas Holidays Begin  
January 2, Tuesday, 8:00 a. m.—Instruction Resumed

1940

January 20, Saturday—Semester Closes

**Spring Semester**

January 22, Monday—Registration  
January 23, Tuesday—Instruction Begins  
March 22, Friday, 1:00 p. m.—Spring Holidays Begin  
March 25, Monday, 8:00 a. m.—Instruction Resumed  
May 20, Monday—Commencement

## BOARD OF TRUSTEES

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REV. C. M. PICKENS, <i>Vice-Chairman</i> .....	Thomasville, N. C.
H. B. KELLY, <i>Secretary-Treasurer</i> .....	Hendersonville, N. C.

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### Term Expires 1943

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REV. H. C. SPRINKLE .....	Cornelius, N. C.
GUY WEAVER .....	Asheville, N. C.

### Executive Committee

REV. H. C. SPRINKLE, *Chairman*

W. H. BOBBITT

H. B. KELLY

H. A. DUNHAM

EUGENE J. COLTRANE, *ex-officio*

## OFFICERS OF ADMINISTRATION AND FACULTY

---

EUGENE J. COLTRANE, A.B., A.M., D.Ed.

*President of the College*

Guilford College, A.B., 1907; Columbia University, A.M., 1925;  
High Point College, D.Ed., 1937

C. H. TROWBRIDGE, A.B., A.M.

*Vice-President and Chemistry and Physics*

Harvard University, A.B., 1901; A.M., 1902

C. E. BUCKNER, A.B., A.M.

*Dean and Registrar and Director of Labor*

Duke University, A.B., 1921; A.M., 1924

MISS LUCILE SMITH, A.B., A.M.

*English and Dramatics*

Georgia State College for Women, A.B., 1926; University of Georgia, A.M., 1930

BUNYAN ANDREW, A.B.

*Dean of Men and History*

Guilford College, A.B., 1931; Graduate Student Haverford College, 1931-1932

CHARLES A. SCHOENKNECHT, B.S.

*Biology*

Western State Teachers' College, B.S., 1936; Graduate Student,  
University of Michigan, 1936-1937

BURT W. LOOMIS, A.B., A.M., Ph.D.

*Director of Guidance and Psychology and Education*

University of Missouri, B.S. in Education, 1912; Columbia University, A.M., 1915;  
George Peabody College for Teachers, Ph.D., 1932

MRS. ISABEL DOUB COLTRANE, B.L., B.Mus., A.M.

*English and Speech*

Flora Macdonald College, B.L., 1910; B.Mus., 1914; Duke University, A.M., 1928

MISS MARJORIE CRAIG, A.B., A.M.

*English*

Woman's College of the University of North Carolina, A.B., 1919; University of  
North Carolina, A.M., 1935

MRS. ROSANELLE CASH BENNETT, A.B., A.M.

*German and French*

Duke University, A.B., 1934; A.M., 1935

BREVARD COLLEGE

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MISS DULCIE HAYES, A.B., A.M.

*Dean of Women and Spanish*

University of Illinois, A.B., 1923; A.M., 1927

MAXWELL GALBRAITH PANGLE, A.B., A.M.

*Economics and Sociology*

Emory and Henry College, A.B., 1913; University of North Carolina, A.M., 1924

MRS. LOULA McNEER PANGLE, A.B., A.M.

*Mathematics*

Randolph-Macon Woman's College, A.B., 1909; Columbia University, A.M., 1915

JOHN BOYCE BENNETT, A.B., B.D.

*Religious Education*

Wofford College, A.B., 1933; Duke University, B.D., 1936

MRS. MAYBELLE POOVEY CAMPBELL, A.B., A.M.

*Business Education*

Duke University, A.B., 1933; A.M., 1936

MRS. ANNIE WISHAM McCALLUM, B.S.

*Business Education*

Berry College, B.S., 1936

MISS MERIE HAZEL SIZEMORE, B.S.

*Home Economics*

Guilford College, B.S., 1931; Graduate Student, University of Tennessee, 1937-38

MRS. CHARLOTTE HATCHER DENDY, B.S.

*Vocal Music*

Woman's College of the University of North Carolina, B.S. in Music, 1930

MISS DELLA SHORE, B.S., B.L.S.

*Librarian*

Guilford College, B.S., 1929; University of North Carolina, B.L.S., 1932

COVERT S. McCALLUM, B.S.

*Farm Superintendent and Agriculture*

Berry College, B.S., 1936; Clemson College, B.S. in Vocational Agricultural Education, 1937

GRADY W. CAMPBELL, A.B.

*Director of Industrial Division*

*Mechanical Drawing and Woodworking*

Berea College, A.B., 1936

THOMAS McNEIL PALMER, B.S.

*Superintendent of Construction*

*Mathematics and Building Construction*

Berry College, B.S., 1937

## BREVARD COLLEGE

JOHN B. CHRISTENBURY, A.B., M.A.

*Director of Physical Education*

Davidson, A.B., 1930; Columbia, M.A., 1934

CLINE FARTHING, B.S.

*Assistant Director of Physical Education for Men*

Appalachian State Teachers' College, B.S., 1937

MRS. MARILEE RALEY PALMER, B.S.

*Assistant Director of Physical Education for Women*

Georgia State College for Women, B.S., 1935

MISS HARRIET HAGOOD KILLOUGH, A.B.

*Dietitian West Hall*

Berea College, A.B., 1936

JAMES O'BRIEN ROGERS

*Bursar*

Graduate Brevard College, 1937

MRS. BROWNIE L. ROGERS

*Assistant Bursar*

Graduate Brevard College, 1938

MISS LINDA IRENE CLAY, B.M.

*Piano*

Salem College, B.M., 1934

MRS. J. D. McRAE

*Nurse and Matron*

MISS MYRA BINFORD

*Dietitian and Dean Virginia Lodge*

MRS. BESS REAP BUCKNER

*Dietitian Ross Hall*

MRS. MARY H. FARTHING, B.S.

*Secretary to Director of Labor*

Appalachian State Teachers' College, B.S., 1936

EARL D. C. BREWER, B. PH.

*Director of Extension and Promotion*

Emory University, B.Ph., 1936; B.D. (Pending thesis)

MRS. ETHEL KERR BREWER, A.B.

*Associate Director of Extension and Promotion*

Scarritt College, A.B., 1938



## GENERAL INFORMATION

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### History

Brevard College is the result of a merger of Rutherford College and Weaver College. These two institutions have been operated under the auspices of the Methodist Episcopal Church, South, for practically fifty years. Their history as private institutions dates back several decades. The excellent service rendered by these colleges during all these years is attested by the large number of their alumni who have held responsible positions in both church and state. Primary emphasis has been placed on the principle of Christian education. Brevard College as the successor to these two institutions is pledged to the continuance of their noble traditions.

### Location

Brevard College is located in Brevard, North Carolina, and occupies the site of the former Brevard Institute, a school operated successfully for more than thirty years by the Woman's Missionary Council of the Methodist Episcopal Church, South. The grounds, buildings, and equipment were given to the Western North Carolina Conference by the Woman's Missionary Council for the purpose of establishing the proposed college at this point.

Brevard is in one of the most beautiful sections of Western North Carolina and is located on the Hendersonville branch of the Southern Railway and on Federal Highways Nos. 64 and 276. The natural advantages of the location are unsurpassed in North Carolina. Situated in the beautiful French Broad valley at an elevation of 2,240 feet above sea level and surrounded on every side by lovely mountains, it is an ideal spot for a college. The climate is noted for its even temperature and its healthfulness. Within easy distances on good roads lie such interesting points as Pisgah National Forest, Lake Junaluska, the beautiful Sapphire Country, and the thriving cities of Hendersonville and Asheville.

### Buildings and Equipment

There are four large brick buildings in the college unit. Spencer Hall, the administration building, contains the offices, classrooms, laboratories, auditorium, and library. This building has capacity to accommodate four hundred students.

The three dormitories are known as West Hall, Taylor Hall, and Frances Ross Hall. West Hall has been reserved for young women. The other two are being occupied by men. All these buildings have good floors, steam heat, hot and cold water in lavatories and showers, and other modern conveniences. All dormitory rooms are furnished with single beds, and each room has the necessary dresser, table, and chairs. A dining room and kitchen are located in the basement of West Hall. There are a kitchen and dining room also in Frances Ross Hall.

In addition to these buildings a modern gymnasium is just being completed.

### Library

The library of Weaver College, which contained about 6,000 volumes, was moved to Brevard College in the summer of 1934. Since that time more than 3,000 new volumes have been added to the library. The library is being developed according to the standards of the Southern Association of Secondary Schools and Colleges. The Dewey decimal system of cataloguing is used. In addition to books, an ample selection of current periodicals has been provided. As is true of any modern college, the library is the central unit in the whole system of instruction. Plans for expansion of the college provide for a separate library building. No effort will be spared to make the library standard in every respect.

### Farm and Dairy

Adjacent to the campus is the college farm. The ninety acres of soil available for tillage are used to grow legume hays, corn, silage, and other crops for feeding cows, hogs, poultry, and work stock, and to grow vegetables for use in the boarding halls.

A herd of purebred Holstein-Friesian cows, a herd of purebred Berkshire and Hampshire hogs, a team of mules, and a flock of standard-bred White Leghorn chickens make up the animal program. Purebred livestock from the college farm will be available by purchase for the farmers of Transylvania County and Western North Carolina.

Modern machinery is used in producing crops. Students who so desire may be employed in the performance of work incident to farm operations.

In addition to this farm, the college owns 1,600 acres of forest land a few miles west of Brevard. The use and development of this property will furnish excellent laboratory facilities for the study of forestry.

Every effort is made to give ambitious and deserving young men an opportunity to learn the practices of scientific agriculture and at the same time to organize the program in such a way that they may earn a part of their college expenses while learning.

### **Religious Life**

Brevard College was established as a Christian institution. It is under the direct control of the Western North Carolina Conference of the Methodist Episcopal Church, South. In the truest sense of the term, this college stands for Christian education. All reasonable agencies for attaining that end will be fostered. Aside from the emphasis laid on the assigned courses in Bible study and religious education, special efforts will be made to maintain the atmosphere of a Christian home.

As an institution of the Methodist Church, Brevard College recognizes the place of religious training in education. College students are away from the influences and restraints of home at the most critical period of life. It is fitting, therefore, that the college should bring to bear the most direct efforts for the purpose of securing the spiritual development of all students. To this end special attention is given to chapel services, and participation in the various student religious organizations is encouraged. Teachers have been selected with due regard for their Christian ideals and attitudes. The administration desires that the college campus be made a stimulating place for the development of moral and spiritual character.

### **Home Life**

One decided advantage of the small college is the opportunity for satisfying home life. In Brevard College this ideal will be cherished and developed. Each student should know all other students personally. Likewise, there should be a close personal acquaintance between members of the faculty and the students.

There are suitable social activities in the dormitories each day. Saturday evenings are usually devoted to social affairs. There are frequent movies on the campus. Friendly association between men and women is encouraged. This is one of the most important phases of student life at the college.

Non-resident students are expected to live in the college dormitories or in buildings which are under the control of the college. Ex-

ceptions to this rule are made in those cases where parents request that their sons or daughters be permitted to live with relatives or friends in Brevard. College authorities must approve all such arrangements.

### Health

Brevard is one of the most healthful localities in the South. Situated in the mountains, it is assured a delightful climate, both summer and winter. Its water supply is abundant and as fine as can be found anywhere.

Systematic effort is being made to promote the physical welfare of students. Each student will be examined at the beginning of the year by a reputable physician employed by the college. Vaccination against smallpox and typhoid fever will be provided by the college without expense to the student. Special care will be taken in case of epidemics, such as measles, influenza, and similar diseases. By arrangements with the local hospital authorities, cases demanding surgery will have prompt and careful attention. Each student will be required to take courses in health and hygiene and to engage in regular physical exercises, unless the medical adviser of the college should advise against it.

### Government

Within recent years students in all colleges have participated freely in the whole program of college control. This principle is encouraged in Brevard College. Efforts have already been made to insure its functional growth and development. Student government as an actual fact does not exist, but provision has been made whereby students participate in the management of the institution. The student council, members of which are elected by the student body, is an active organization on the campus.

Regulations governing the social life in the college have been developed by the faculty and students working together in a spirit of friendly co-operation. It is the purpose of the college to grant as much freedom to individual students as is conducive to high standards of work and conduct. There is a conscious effort on the part of the faculty to stimulate students to assume some obligation for the development of the college. This policy has resulted in a more careful study of college problems from every point of view and in wholesome co-operation on the part of all concerned.

### Athletics

It is the belief of the college administration that a suitable program of athletics is a necessary phase of college life and that it promotes the moral and physical welfare of students. Brevard College gives reasonable attention, therefore, to such major sports as football, basketball, baseball, and track and encourages good wholesome play and sportsmanship in all recreational activities, such as tennis, volleyball, wrestling, and hiking. A program of intramural athletics for both men and women will be developed. Athletic contests in the major sports will be conducted with other junior colleges and institutions of similar rank in this territory. Brevard College is a member of the North Carolina Junior College Conference. The rules of this conference regulating athletics will be observed. It should be understood that athletic contests are promoted for the benefit of *bona fide* students only and that only such students will be permitted to represent the college in any athletic contest.

### Christian Organizations

The characters of college students will be shaped in large part by the programs of social and religious life which exist on the college campus. Students will be benefited most by those religious activities which they themselves initiate and promote. It is the function of the faculty to advise, assist in organizing, and encourage the students in the wholesome conduct of religious organizations.

Within the past year, definite provision has been made for organizing such religious activities as are promoted by the different denominational boards of education. A special effort is being made to co-ordinate the religious activities of students with the local church programs in each case. Religious activities of the campus are under the direction of a central advisory committee, composed of members of the faculty and student body. A vesper service for both young men and young women is conducted on each Sunday evening, and religious meetings are held on Wednesday evening for men and women separately. The religious groups also sponsor a program of recreational activities. Several young men in the student body have indicated a desire to enter the Christian ministry. These students have been organized into a ministerial band. Regular meetings, under the sponsorship of a member of the faculty, are held. Several members of the band



have conducted religious services in churches near Brevard and Rosman. This should become an important student organization.

These various organizations not only develop the religious life of the members, but also give a spiritual tone to the whole student body. The religious life of the college centers around groups of this nature. From them radiate a Christian influence which penetrates every phase of college activity.

### Literary Societies

The four literary societies which for several years were successfully operated in Weaver College have been transplanted in Brevard College. These societies are known as Euterpean, Mnemosynean, Cliosophic, and Delphian. Regular meetings are held weekly. The college administration will encourage the development of these literary societies into active working units. Membership in these societies should prove especially beneficial.

### Student Clubs

Under the sponsorship of the faculty, different groups of students have been organized into clubs which meet every two weeks. These clubs have been provided to meet the special interest of students. The following clubs are now functioning as a part of college life: Dramatic Club, Fireside Club, International Relations Club, Journalism Club, Ministerial Missions Club, Photo-Nature Club, Medical Science Club, Scientific Farmers' Club, Travel Club, Glee Club, Folk Dance Club, Model Airplane Club, and the Sigma Phi Alpha.

### The Pertelote

The students of the graduating class publish the Brevard College Annual, called the *Pertelote*. The staff is composed of students with faculty advisers. The students have voluntarily voted upon themselves a fee to pay the cost of this publication.

### The Clarion

The students of the college publish a newspaper, entitled the *Clarion*. The students select the members of the staff, with whom there may be one or more faculty advisers. The cost of the paper is provided for in the regular bills which all students pay.



### What To Bring

Dormitory rooms are furnished with single beds, a dresser, chairs, and a table. Each student must provide for personal use six towels, four sheets, one pillow, two pillow cases, blankets, counterpane suitable for single bed, laundry bag, one teaspoon and glass for use in room, and all necessary toilet articles.

Girls will need an umbrella, a pair of galoshes and gym shoes.

All linen should be plainly marked. Ordinary work clothes are needed for the manual work.

Students furnish their own books, stationery, and other school supplies. These may be purchased from the College Exchange. Students may return to the College Exchange for refund such books as will be used again; the value will be determined by their condition.

### Room Reservation

Rooms in the dormitories will be reserved in the order of applications. Students desiring to do so may arrange to room together. Such arrangements should be made in advance of the college opening if possible. After the first week of each semester, students will not be permitted to change their rooms unless the change is necessary for the student's health.

A deposit fee of \$3.00 is required when a room is engaged. This amount will be credited on the cost of board for the year. The deposit will not be refunded after a student has been accepted.

### Day Students

Students who prefer a college like Brevard, but do not wish to live in the dormitories, may find room and board in the town of Brevard at reasonable rates and be admitted as day students. All such living arrangements must be made with the approval of the college authorities. Students living in private homes are subject to the same general regulations as those students who live in the college dormitories.

Students who live in their own homes in Brevard or nearby are welcomed into the college student body. They will have the same opportunities as other students in every respect. Such students are urged to participate in the various phases of social and religious life in the college. All students, regardless of where they live, are expected to pay tuition and library fees.

## GENERAL REGULATIONS

1. No student will be admitted to classes, athletics, or other privileges of the college without paying all fees required on entrance, and also being properly classified.

2. No college student shall carry more than eighteen hours at a time without special permission of the faculty.

3. All trips off the campus and the reception of visitors must be with the consent of the college authorities. Parents are requested to grant permission in writing for such privileges as they desire their children to have. If parents leave the matter to the discretion of the faculty, general and special permission will be granted liberally so long as the privilege is not abused.

4. Chapel attendance is required of all students.

5. The Dean must approve all arrangements for social entertainments, periodicals, and public performances of any kind.

6. The college authorities will not approve of any act which is contrary to the rules of the Methodist Church or to the laws of the land. This principle applies to conduct of students whether on the campus or on trips as representatives of the college.

7. Damage to college or personal property shall be paid for by those involved in its destruction. If it is impossible to discover the responsible persons, the cost will be distributed among those in the room or building.

8. The accounts of all student organizations must be audited by a committee composed of students and one faculty member. Any profits will belong to the organization, and officers will not be allowed to appropriate any funds to themselves except by vote of the organization.

9. No student can secure honorable dismissal from the college until all financial and disciplinary obligations are satisfied. Likewise, a student will not be permitted to take examinations unless his bills are paid or satisfactory arrangements made for their payment. No official transcript of scholastic records will be furnished any other institution until all bills have been paid in full.

10. Each student will be expected to identify himself with one of the local churches and attend its services regularly.

11. An unexcused absence from recitations counts against the grade of the student. If the number of unexcused absences exceeds the number allowed, the student cannot obtain credit for the course.

## EXPENSES

### (For Each Semester)

#### Tuition and Fees

Tuition .....	\$37.50
Fees (Registration, Library, Physical Education, Student Publications and Special Features) .....	12.50,
Breakage Fee (refundable) .....	1.00

#### Board

In dormitory with room, heat, and lights .....	\$77.50 to \$87.50
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#### Extras

Music (Piano, Voice, Violin) .....	\$15.00
Use of Piano (one hour a day) .....	4.00
Graduation Fee (including diploma and cap and gown) ....	3.50
Charge for Radio (per month) .....	.50

The following charges are made for special services:

Late registration .....	\$ 1.00
For each examination taken out of schedule .....	1.00
For change of schedule ten days after registration .....	1.00
For each transcript of college record after the first one issued ..	1.00

Students taking laboratory courses will be charged fees as indicated in the description of the courses.

The Board of Trustees has reduced all charges to the lowest possible basis. In order to operate the college without debt, it is necessary that these charges be paid in every instance. Payment of the various amounts is distributed in such a way as to accommodate parents and students.

#### Payment of Accounts

The Board of Trustees regulates the prices to be charged and instructs the Bursar to adhere strictly to the following regulations:

1. All charges for tuition, fees, and board are payable as follows:

For the Fall Semester: \$75.00 at time of registration; \$37.50 on October 21; \$25.00 on November 25.

For the Spring Semester: \$75.00 on January 22; \$37.50 on February 24; \$25.00 on March 30.

2. By previous arrangement before the opening of the semester, the second and third payments may be made on a monthly basis, but the first payment must be made in cash at the time of registration. A note that has security satisfactory to our bank may be accepted for the second and third payments.

3. Tuition and fees cannot be refunded. If a student finds it necessary to withdraw from the college after payment of tuition and fees, the amount unexpended will be left to the student's credit and may be applied on his expenses in any succeeding semester within two years after date of departure.

4. In case a student is absent from the college on account of protracted illness, a pro rata part of the money paid for board will be refunded on presentation of an absence certificate showing that the student was unable to return.

5. Should the student leave the college for any other cause than illness of himself or in his family or be expelled or suspended, all monies advanced by him shall be retained by the college as liquidated damages for the student's breach of contract.

6. Students will not be granted honorable dismissal nor will any transcripts of their credits be furnished until all accounts with the college are paid in full.

### College Exchange

The college operates a College Exchange on the campus. Text-books, stationery, and miscellaneous school and personal supplies are stocked.

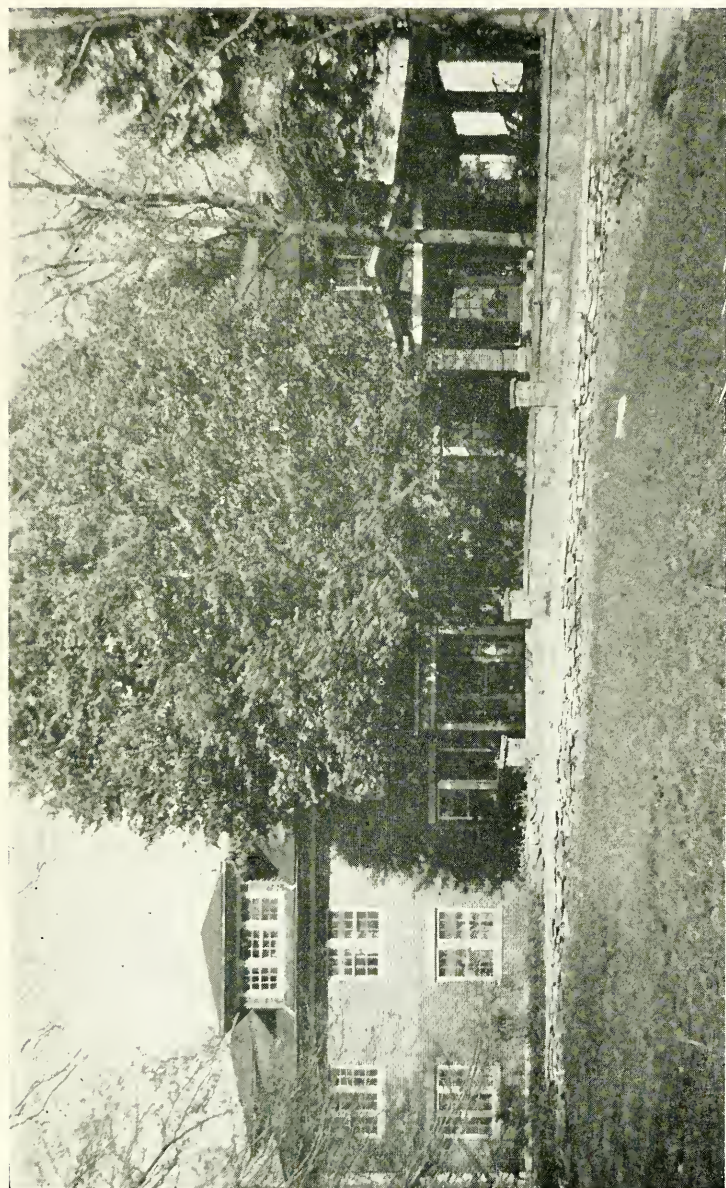
No student or faculty member is allowed to operate agencies for books, clothing or other supplies. All such business must be done through the Exchange.

No purchases will be charged without written authorization from the parents.

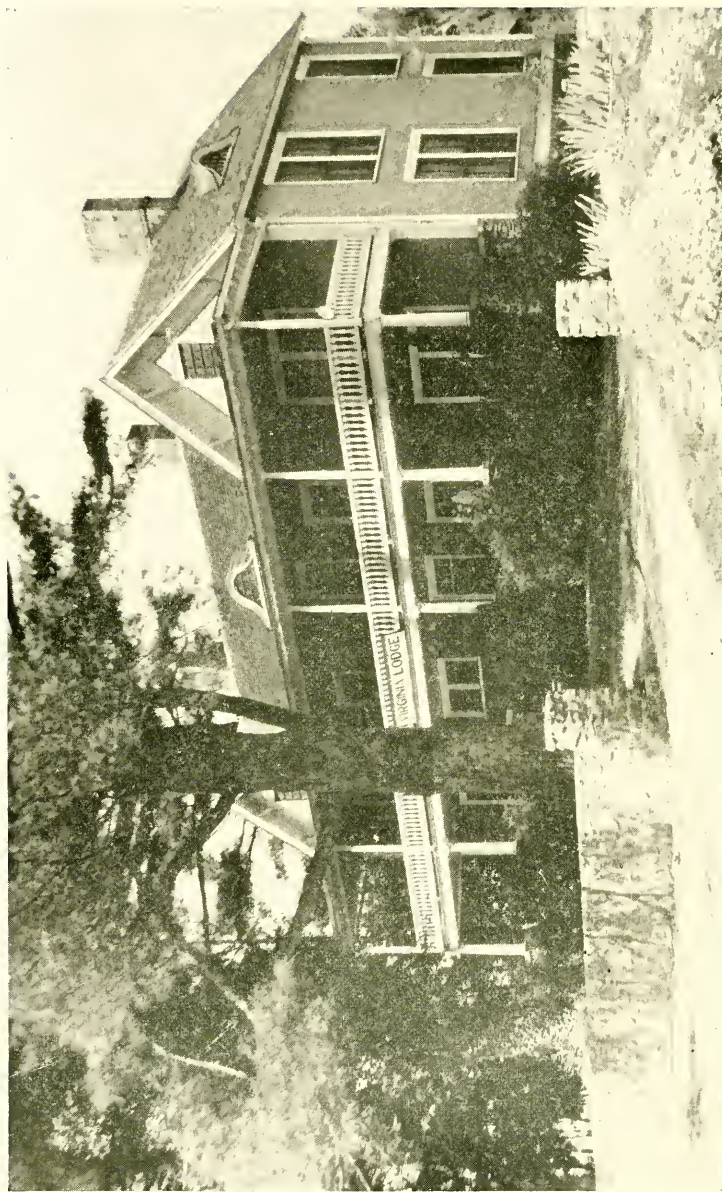
### Self Help

Brevard College, through a plan of self help, hopes to enable those young men and young women to obtain a college education who would otherwise be denied that privilege because of expense. A few students in every college earn a part of their expenses by their own





ROSS HALL—DORMITORY FOR YOUNG MEN



VIRGINIA LODGE—DORMITORY FOR YOUNG WOMEN



initiative. Brevard expects to specialize in this field of educational endeavor as far as may be practicable and economically desirable.

The college provides employment in offices, on the farm, in the dairy, on the grounds, and in various other institutional functions. For all work done the students are paid a specified amount per hour, and the amounts earned will be applied on their expenses. All work is done in accordance with a general plan which is directed by a member of the faculty.

## ORGANIZATION OF THE YEAR'S WORK

Brevard College will be in session fifty weeks of each year. This period of fifty weeks will be divided into three semesters, a summer semester of approximately sixteen weeks and fall and spring semesters of seventeen weeks each. Students may enroll at the beginning of the summer semester, June 5, or in September and January at the beginning of the fall and spring semesters. The work will be so organized that a student will carry five subjects meeting three times each week during the regular year. In the summer semester the work will be somewhat differently organized. In some instances a student may carry fewer subjects and complete them in a period of eight weeks. As a general rule it will be better for the student to carry five subjects and continue them through the entire summer semester. Graduation exercises will be arranged at the end of each semester.

### Requirements for Admission

Brevard College will admit students to the Freshman Class in two ways:

1. *Entrance by certificate.* Satisfactory credentials must be in the hands of the Registrar before an applicant may register. Candidates must present themselves in person before the committee on registration during the period of registration. Students who present certificates of work accomplished in preparatory schools and high schools may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on application to the Registrar.

2. *Entrance by examination.* Brevard College will accept the certificates of the College Entrance Examination Board, provided the applicants submit satisfactory school certificates also. Entrance examinations are given to graduates of non-accredited high schools.

*Admission to advanced standing.* A student in good standing and presenting suitable credentials from another college will, on entrance to Brevard College, be allowed such college credit toward a diploma as seems justified according to the standards of this institution. Such credits are considered provisional and may be cancelled at the end of the first quarter if the work of the student is unsatisfactory.

Applicants must offer credits for fifteen units of high school work. A unit represents a year's work in some subject, and is approximately the equivalent of one quarter of the total amount done by the average class in one year. The following is the list of units from which entrance units may be chosen:

UNITS		UNITS	
English .....	4	Chemistry .....	1 or .5
Social Science including		Physics .....	1 or .5
History and Civics .....	4	Physiology .....	.5
Mathematics .....	4	Zoology .....	1 or .5
Greek .....	3	General Science .....	1 or .5
Latin .....	4.7	Physiography .....	1 or .5
French .....	3	Drawing .....	1
German .....	3	Bible .....	2
Spanish .....	2	Music .....	2
Botany .....	1 or .5	Expression .....	.5
Commercial Geography ....	.5	Stenography .....	1
Vocational Agriculture ....	2	Manual Training .....	2
Bookkeeping .....	1	Home Economics .....	2
Commercial Arithmetic ....	1		

### Academic Requirements

In order to indicate the standard of work expected of students, the faculty have adopted the following academic requirements:

1. In order to hold any official responsibility within the college or to participate in any intercollegiate contest (practice game or practice debate with other institutions included) a student must be carrying a minimum of fourteen hours of college work and must be passing nine hours.

2. No regular student will be permitted to carry less than fourteen hours or more than eighteen hours of class work except by special ruling of the faculty.

3. A student who has failed the first semester of a continued course can make up that failure only by repeating the course.

4. A student who has received a condition in a course must remove the condition at least one month previous to the examination

period of the next semester during which he is in residence at a time approved by the instructor in the course.

5. Courses in which a student was passing at the time of withdrawal because of unavoidable conditions will not be considered failures.

6. Final examinations covering the entire work of the semester will be given in all courses.

7. Neither an excused nor an unexcused absence exempts a student from the responsibility of mastering the material covered in his absence.

8. Any student who is absent from a quiz or an examination at the appointed time without excuse will not be permitted to take that quiz or examination.

9. For one unexcused absence immediately before or immediately after a holiday a student will be subjected to a loss of not more than four points from his grade and for two or more unexcused absences he will be put on attendance probation.

10. Probation shall include the following regulations:

- a. No unexcused absences will be permitted.
- b. Absences from the campus will not be permitted except for the most urgent reason.
- c. No athletic contest may be engaged in at this period.
- d. An office in a college organization which involves a loss of time from study must be given up.

11. When a student is put on probation the President or Dean of the college will notify the parents.

12. If the attitude, conduct, and scholarship of the student warrant it, the Dean may terminate the probation period before the end of the term.

13. In order to be classified as a sophomore, a student must have twenty-four semester hours to his credit.

14. The college will not recommend to another institution a student whose academic grades average less than C.

15. No student shall be allowed to drop a course without the recommendation of the instructor whose course he proposes to drop.

16. No student will be allowed to complete the requirements for graduation in a period of fewer than four semesters.

## GRADUATION REQUIREMENTS

Graduation is based upon the completion of the required number of semester hours. One semester hour represents one recitation and two hours of preparation, or the equivalent, each week for a period of eighteen weeks. To obtain a diploma a student is required to complete a minimum of sixty-four semester hours, of which two hours may be in physical education.

In the selection of the courses offered by Brevard College, the educational needs of the student, so far as they can be determined, shall be the sole consideration. In providing for these needs, provisions must first be made for an introduction of the student into the general field of knowledge in order that he may better know how to make his own choice of a further course in life. Second, it must be made possible for the student to study a group of courses which will prepare him for entrance into the junior year of our best colleges and universities. Third, it is the chief aim of an education to develop personality and character in the student and to equip him to take his place in the environment to which he seems best adapted.

Some knowledge of the Bible and some skill in the use of the English language are necessary to a degree of culture and refinement, as are some contacts with social science, laboratory science, and mathematics. Therefore, all students who expect to receive diplomas will be required to complete six semester hours of Bible, six semester hours of English, six semester hours of social science, and six to eight semester hours of mathematics or laboratory science. Beyond these fundamental elements of college training, every hour of the sixty-four required hours will be chosen for the particular benefit of each individual student.

Briefly stated, the requirements for all students for graduation from Brevard College, with recommendation to a higher institution, are as follows:

1. English Composition ..... 6 semester hours
- English Literature ..... 6 semester hours
- Bible ..... 6 semester hours
- Social Science (history, economics, sociology,  
or political science) ..... 6 semester hours
- Mathematics or Laboratory Science ..... 6-8 semester hours

2. Sixty-four semester hours (including the above required hours.)
3. Sixty-four quality points based on the following schedule:
  - Grade A (Excellent) 3 quality points for each semester hour.
  - Grade B (Superior) 2 quality points for each semester hour.
  - Grade C (Average) 1 quality point for each semester hour.
  - Grade D (Passing) Credit for course, but no quality points.
  - Grade E (Condition) No quality points.
  - Grade F (Failure).
  - Grade I (Incomplete).
4. The Dean's approval of program of study.
5. Character and attainments worthy of a diploma from Brevard College.

For graduation without recommendation to higher institutions only thirty-two quality points are required.

A student who completes all other requirements for graduation except the requirement of quality points will be given a certificate to show that this work has been done.

### Principles in Choosing Elective Courses

Courses required for graduation from the college have been placed at a minimum in order to give the student freedom in choosing electives that will tend to be unified from the point of view of his vocation. In order to attain this unity, elective courses should be chosen with the following principles in mind:

1. Choose courses that give knowledge, skills, and attitudes profitable for your vocational choice.
2. Choose courses that will assist you in gaining social points of view and attitudes that will make you a constructive member of the community.
3. Choose courses that will give knowledge of consumptive goods.
4. Choose courses that will assist you in gaining a philosophy of life.
5. Choose courses that will enable you to employ leisure time profitably.



### Suggested Program for Students Interested in Education, Law and the Ministry

FRESHMAN		SOPHOMORE	
English 11-12	3 3	English 21-22	3 3
Religious Education	3 3	History 21-22	3 3
Biology 11-12	4 4	Foreign Language	3 3
Foreign Language	3 3	Economics 21-22	3 3
Mathematics 11-12	3 3	Government 21-22	} elect one 3 3
Hygiene	1 1	Psychology 21-22	
Physical Education	1 1	Public Speaking	
		Physical Education	1 1
	<hr/> 18 18		<hr/> 16 16

### Suggested Program for Students Interested in Any Type of Engineering and Building Trades

FRESHMAN		SOPHOMORE	
English 11-12	3 3	Mathematics 21-22	3 3
Mechanical Drawing 11-12	3 3	Physics 21-22	4 4
Religious Education 11-12	3 3	Economics 21-22	3 3
Chemistry 21-22	4 4	Public Speaking and	
Mathematics 11-12	3 3	English 22	3 3
Hygiene	1 1	Chemistry 25-27	} elect one 3 3
Physical Education	1 1	English 21-22	
		History 21-22	
		Sociology 21-22	
		Physical Education	1 1
	<hr/> 18 18		<hr/> 17 17

### Suggested Program for Students Interested in Medicine, Dentistry, Pharmacy and Nursing

FRESHMAN		SOPHOMORE	
English 11-12	3 3	English 21-22	3 3
Religious Education	3 3	Chemistry 25-27	4 4
Chemistry 21-22	4 4	Zoology and Psychology 21	4 3
Mathematics 11-12	3 3	Physics 21-22	4 4
Foreign Language	3 3	History 21-22	3 3
Hygiene	1 1	Physical Education	1 1
Physical Education	1 1		
	<hr/> 18 18		<hr/> 19 18

### Suggested Program for Students Interested in Agriculture and Forestry

FRESHMAN				SOPHOMORE			
English 11-12	3	3		Chemistry 21-22	3	3	
Religious Education 11-12	3	3		Economics 21-22	3	3	
Botany and Zoology	4	4		English 21-22	} elect three	9	9
Mathematics 11-12	3	3		History 21-22			
Agriculture	} elect one	3	3	Agriculture			
History 13-14				Sociology 21-22			
Economics 11-12				Mechanical			
Hygiene	1	1		Drawing 11-12	} elect three	9	9
Physical Education	1	1		Physical Education			
	<hr/>	<hr/>					
	18	18				16	16

### Suggested Program for Students Interested in Home Economics

FRESHMAN				SOPHOMORE			
English 11-12	3	3		English 21-22	3	3	
Home Economics 11	3			Chemistry 21-22	4	4	
Religious Education		3		Home Economics 21-22	3	3	
Home Economics 12-13	3	3		Religious Education	3		
Biology 11-12	4	4		Home Economics 23		3	
Foreign Language or Elective	3	3		Foreign Language or Elective	3	3	
Hygiene	1	1		Physical Education	1	1	
	<hr/>	<hr/>					
	17	17				17	17

## THE COLLEGE COURSES

(Sub-freshmen or other courses which do not carry college credit are numbered from 1 to 10; courses primarily for freshmen are numbered from 11 to 20; and courses for sophomores are numbered from 21 to 50.)

### Department of Agriculture

AGRICULTURE 11—*Dairy Cattle and Milk Production*: Emphasis will be placed on the fundamentals of establishing and operating a dairy. The practices of feeding, management, sanitary production of milk, and breeding will be studied. Laboratory study will be done both in the college dairy and in the laboratory. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 12—*Poultry Production*: A course designed to cover general problems of poultry production. Breeds and breeding, selection, incubation, housing, nutrition, and management problems will be studied. Laboratory work will be done in the college hatchery and with the college broods and laying flocks. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 13—*Animal Husbandry*: A study of types, market classes, and characteristics of farm animals; devoted to beef, cattle, sheep, swine, and work stock. Laboratory work will be done on the college farm, and short tours to nearby farms will be made. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 14—*Field Crops*: A general course dealing with varieties, field selection, uses, cultural practices, soil adaptation, and fertilizer requirements; economical productions and the importance of crops in season of farming will receive special attention. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 15—*Vegetable Production*: This course will include the location, soil preparation, planting, fertilization, and culture of vegetable crops for commercial and farm production. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 16—*Farm Mechanics*: Forging, metal work, elementary woodworking, design and construction of farm buildings, and the operation, care, and repair of farm equipment. Each student must purchase a 24 oz. ball-pene hammer. Laboratory fee \$1. Credit, 3 semester hours.

### Department of Education and Psychology

EDUCATION 11—*Introduction to Education*: This is an orientation course that undertakes to acquaint the student with the present view of organized education—its aims, problems, and methods. Credit, 3 semester hours.

EDUCATION 12—*History of Education*: This course undertakes to trace the sources of our modern educational aims and practices, and to deduce principles and trends. Credit, 3 semester hours.

PSYCHOLOGY 21—*General Psychology*: An introductory course covering the basic vocabulary methods and principles of General Psychology. Two recitation hours and one two-hour laboratory period each week. Laboratory fee \$1. Credit, 3 semester hours.

PSYCHOLOGY 22—*Educational Psychology*: This course deals with motivation, learning, individual differences, personality, and adjustments as they are related to the educative process. A course for students who expect to teach. Prerequisite, Psychology 21. Credit, 3 semester hours.

PSYCHOLOGY 23—*Child Psychology*: This course makes a rather thorough study of the child's development from the genetic point of view. All types and all phases of growth are considered from birth to adolescence. Credit, 3 semester hours.

### Department of English

ENGLISH 1—*English Fundamentals*: This course is designed for freshmen whose previous training has not fitted them for the regular freshman course. It stresses the mechanics of English composition, grammar, punctuation, and sentence structure. Students with satisfactory high school records and with placement test grade sufficiently high will be excused from this course. No credit will be given for the course. Students not doing satisfactory work in English 11 and 12 will be required to enroll in this class in addition to their regular work. 2 hours, nine weeks.

ENGLISH 2—*Remedial Oral English*: This course affords daily practice in oral English. It emphasizes the remedying of individual weaknesses, especially faulty grammar and stage fright. Offered three hours a week for nine weeks. Credit, 1 semester hour (for graduation only).

ENGLISH 11—*English Composition*: This course deals with the correct preparation of manuscript, development of paragraphs, effective use of the library, organization of material for themes, letter writing, and colloquial English. Frequent short oral and written themes, directed reading, and conferences with the instructor are required. Credit, 3 semester hours.

ENGLISH 12—*English Rhetoric*: This course stresses oral and written reports with cited authorities and bibliographies properly handled, the study of diction, the forms of discourse, and the types of literature, with an appreciation of artistic writing. Directed reading, conferences with the instructor, and a term paper are required. Prerequisite, English 11.

Credit, 3 semester hours.

ENGLISH 21—*English Literature*: This is a survey of English literature from *Beowulf* to Romantic Beginnings. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.

Credit, 3 semester hours.

ENGLISH 22—*English Literature*: This is a survey of English literature from Romantic Beginnings through the Modern Period. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.

Credit, 3 semester hours.

ENGLISH 24—*Creative Writing*: This course stresses, during the first semester, the reading and writing of verse, personal essays, and orations. The class will do intensive reading in modern American poetry. Open to any student.

Credit, 3 semester hours.

ENGLISH 25—*Creative Writing*: In this course, offered during the second semester, the group will study and write short-stories and one-act plays. The course further includes wide reading in modern British poetry. Open to any student.

Credit, 3 semester hours.

ENGLISH 27—*Public Speaking*: This is a practical introductory course with emphasis on gathering and organizing material and on methods of holding interest. Daily practice in delivery of extemporaneous and prepared speeches of various types on selected topics will be supplemented by a review and practice of parliamentary procedure. Credit, 3 semester hours.



## DEPARTMENT OF FOREIGN LANGUAGES

The regular college courses (above number 20) are designed for students who have had two years of French or German in high school or a college equivalent. The course below 20 are elementary but will be credited at Brevard College.

## German

GERMAN 11—*Elementary Course*: This is the first semester of an elementary course which aims to give a thorough knowledge of the elements of grammar. There will also be some translation but of the less difficult forms of literature. No credit will be given for this course without the completion of German 12. Credit, 3 semester hours (provisional).

GERMAN 12—*Intermediate Course*: This is an intermediate course which completes German 11 and prepares a student for the regular college courses 21, 22, and 23. Selections from popular classical authors will be read. Some time will also be given to oral and written grammar.

Credit, 3 semester hours.

GERMAN 21—The aim of this course is facility in prose translation. There will be an occasional lesson in oral or written grammar. Prerequisite, German 11 and 12.

Credit, 3 semester hours.

GERMAN 22—*Lyric Poetry*: Prerequisite, German 11 and 12.

Credit, 3 semester hours.

GERMAN 23—*Drama*: Prerequisite, German 11 and 12.

Credit, 3 semester hours.

## French

Courses 21, 22, and 23 constitute a continuous program for students who have already completed two years of high school French or have a college equivalent (*i. e.*, two semesters of elementary French). The course of study has been so arranged that a student may complete either of the units without having had the other two. All three, however, are required of those who are taking French as a language requirement.

FRENCH 21—Review of French grammar. Credit, 3 semester hours.

FRENCH 22—*Prose Translation*: Short stories representative of different styles, classes, and periods.

Credit, 3 semester hours.

FRENCH 23—*Drama*: A miscellaneous selection by the best French playwrights.

Credit, 3 semester hours.

FRENCH 31—A general survey of French literature from *Chansons de Gests* to the Eighteenth Century, with extensive collateral reading.

Credit, 3 semester hours.

FRENCH 32—A survey of French literature from the Eighteenth Century to the present time. Prerequisite, French 31. Credit, 3 semester hours.

FRENCH 33—This is a more advanced course and will be offered only if there is a sufficient demand.

Credit, 3 semester hours.

### Department of Home Economics

HOME ECONOMICS 11—*Applied Art*: Recognition, appreciation, and expression of beauty are studied. The elements and principles of design are applied to simple problems, with special emphasis on home arrangements and dress. Laboratory work includes designing, arrangement of the home and its surroundings, executing plans for re-arranging and beautifying individual rooms and general-interest rooms on the campus, designing and executing plans for work in handicrafts. Two recitation hours and one two-hour laboratory period a week. First semester. Laboratory fee \$1.

Credit, 3 semester hours.

HOME ECONOMICS 12—*Textiles and Clothing*: Cotton, linen, and synthetic fibers and fabrics are studied from the standpoint of the consumer; comparison of production, manufacture, and distinctive characteristics and their effect on quality of fabrics; pattern construction, selection, and adjustment in relation to personality, physique, and materials; and construction of garments. Three recitation hours and one two-hour laboratory period a week. First semester. Laboratory fee \$1. Cost of materials approximately \$6.

Credit, 3 semester hours.

HOME ECONOMICS 13—*Textiles and Clothing*: This course is a continuation of Home Economics 12. Woolen and silk fibers are studied from the standpoint of the consumer. Garments are constructed from these fabrics. Selection, care, and renovation of clothing and household fabrics are studied. Two recitation hours and one two-hour laboratory period a week. Second semester. Laboratory fee \$1. Cost of materials approximately \$10. Prerequisite, Home Economics 12.

Credit, 3 semester hours.

HOME ECONOMICS 21—*Food and Nutrition*: This introductory course involves a study of body nutrition, composition of foods, the economic principles of production, manufacture, selection, preservation, and serving of food. Laboratory work includes planning dining room and kitchen arrangement for efficiency, food preservation and preparation, and serving of simple meals. Two recitation hours and one two-hour laboratory period a week. First semester. Laboratory fee \$3.

Credit, 3 semester hours.

HOME ECONOMICS 22—*Food and Nutrition*: In this continuation of Home Economics 21 special problems of marketing are further studied; meals are planned, prepared, and served, with emphasis on efficiency and aesthetics. Correct forms of menu making and serving are practiced. Special diets are studied, with emphasis on those for the growing child and for the dietary deficiency diseases. Two recitation hours and one two-hour laboratory period a week. Second semester. Laboratory fee \$3. Prerequisite, Home Economics 21. Credit, 3 semester hours.

HOME ECONOMICS 23—*Home Problems*: A study of the economic and social factors affecting the home and family furnishes a basis for this course. Management of personal and family money and time, health and care of the family, selection and care of equipment for efficient performance of household operations, and family relationships are some of the problems studied. Three recitation hours. Second semester. Credit, 3 semester hours.

HOME ECONOMICS 24—*Home Economics for Men*: This course will deal with problems in this field that are of special interest to men. The body needs for food and factors affecting the satisfaction of these needs form the basis for this course. Sources and manufacture, wise selection, and purchase of foods to meet these needs are studied. Very simple meals are planned, prepared, and served, with special emphasis on correct service and social usage of food. Two recitation hours and one two-hour laboratory periods a week. Laboratory fee \$1.50. Credit, 3 semester hours.

### Department of Industrial Arts

INDUSTRIAL ARTS 11—*Mechanical Drawing*: Drawing board work covering the selection and use of instruments, lettering, applied geometry, orthographic projection, sections, working drawings, tracing, and blue printing. Laboratory fee \$4. (Includes rent on all instruments.) Three two-hour periods a week. Credit, 3 semester hours.

INDUSTRIAL ARTS 12—Continuation of Industrial Arts 11. Laboratory fee \$4. Credit, 3 semester hours.

INDUSTRIAL ARTS 13—*Building Construction*: Theory and practice in small house construction, including such topics as surveying for foundation, framing, rafters, interior and exterior finishing, and estimating. Laboratory fee \$1. Credit, 3 semester hours.

INDUSTRIAL ARTS 14—*Woodworking*: Elementary joinery, cabinet making and designing, wood turning, theory of drykilning and wood finishing. Lectures, demonstrations, and practice in hand and machine methods. Laboratory fee \$2, materials extra. Credit, 3 semester hours.

INDUSTRIAL ARTS 15—*Mathematical Analysis*: Review of fractions, factors, simple equations, radicals, and the study of quadratic equations, logarithms, and such topics as the binomial theorem as related to practical application in the fields of science and engineering. The theory and operation of the slide rule. Prerequisite, Mathematics 11. Laboratory fee \$1.

Credit, 3 semester hours.

INDUSTRIAL ARTS 21—*Machine Shop Practice*: Theory and practice in the fundamental operation of the modern screwcutting engine lathe. Prerequisite, Mechanical Drawing 11. Laboratory fee \$5, materials extra. Three two-hour periods per week arranged.

Credit, 3 semester hours.

INDUSTRIAL ARTS 22—Continuation of Industrial Arts 21. Laboratory fee \$5, materials extra.

Credit, 3 semester hours

INDUSTRIAL ARTS 23—*Descriptive Geometry*: Representation of geometrical magnitudes by means of points, lines, planes, and solids, and the solutions of problems. Prerequisites, Mechanical Drawing 11 and 12.

Credit, 3 semester hours.

### Department of Mathematics

MATHEMATICS 11—*College Algebra*. Credit, 3 semester hours

MATHEMATICS 12—*Plane Trigonometry*. Credit, 3 semester hours.

MATHEMATICS 13—*Solid and Spherical Geometry*: Required of mathematics majors.

Credit, 3 semester hours.

MATHEMATICS 21—*Analytic Geometry*: Prerequisite, courses 11 and 12.

Credit, 3 semester hours.

MATHEMATICS 22-23—*Differential and Integral Calculus*: Prerequisite, Mathematics 21.

Credit, 6 semester hours.

MATHEMATICS 25—*Statistical Methods*: An introductory course designed especially for students of the social and natural sciences. Not open to freshmen.

Credit, 3 semester hours.

### DEPARTMENT OF MUSIC

#### Applied Music

PIANO 11—*Beginner's Piano for Adults*: In this course less stress is placed on technical ability and more emphasis is put on chord study leading to the enjoyment of playing familiar pieces and songs. Fee, \$5 a month.

PIANO 21—*Advanced Piano*: Study for advanced students includes the following:

1. Technical exercises consisting of scales, arpeggios and Beringer studies.

2. Bach Two- and Three-Part Inventions, Czerny, and a Mozart or Beethoven sonata.
3. Compositions by outstanding composers of the classic, romantic, and modern schools.

Fee, \$5 a month.

ENSEMBLE—Two-piano work is open as an elective for advanced students.

VOICE 11—Breathing and tone production are carefully studied. Emphasis is placed on the correct use of phrasing, enunciation, and intonation through vocal exercises and pieces suitable for individual ability and need.

### Choral Work

GIRLS' GLEE CLUB—Open to all girls after simple try-outs. The object of this course is to develop pleasing tone quality and good interpretation in the performance of two- and three-part choruses.

MEN'S GLEE CLUB—Open to all men after simple try-outs. Quartet work is a special feature.

CONCERT CHOIR—Open to all students after try-outs. This course promotes the ability to read music and the appreciation and performance of standard anthems and choruses.

At mid-semester the concert choir will be chosen. This group will work on a more advanced repertoire and will make trips to various points in the state in the spring.

### Music Theory

HARMONY—This course gives the student a working vocabulary of chords for the harmonizing of melodies in the order of their practical value and harmonic importance.

MUSIC APPRECIATION—The aim of this course is to give the general student a better understanding of music and to develop the power of listening intelligently. No technical knowledge is required for entrance to this course.

SIGHT-SINGING AND EAR TRAINING—In this course the fundamentals of music theory, sight-singing, and ear-training are studied. An approach is made through the most elementary problems of pitch and rhythm.

Academic credit will be given if the student plans to continue a music course in a four-year college.

### Department of Natural Sciences

BIOLOGY 11—*General Biology*: This course is designed to give the student an understanding of biological principles. It includes the organization





TAYLOR HALL—DORMITORY FOR YOUNG MEN



WEST HALL—DORMITORY FOR YOUNG WOMEN



of living things, the major life processes, and the interrelations between plants and animals. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. Offered each semester.

Credit, 4 semester hours.

BIOLOGY 12—*General Biology*: A continuation of Biology 11 including a more theoretical discussion of Heredity, Embryology, Adaptation, and Classification, with a brief survey of Biological History. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. Offered each semester.

Credit, 4 semester hours.

BOTANY 21—*General Botany*: An introduction to the chief groups of plants with emphasis on the structure and physiology of the higher plants. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. First semester.

Credit, 4 semester hours.

BOTANY 22—*Systematic Botany*: An introduction to the local flora and the classification of the seed plants—with field trips. Open to those students who have completed General Biology or General Botany. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$3. Second semester.

Credit, 4 semester hours.

ZOOLOGY 31—*General Zoology*: An introduction to the chief groups of animals, with emphasis on the structure and physiology of the vertebrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. First semester.

Credit, 4 semester hours.

BIOLOGY 32—*Aquatic Biology*: An introduction to the life of fresh water streams and lakes, with field trips to study collecting techniques. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$3. Second semester. Prerequisite, General Biology or General Zoology.

Credit, 4 semester hours.

CHEMISTRY 21—*General Chemistry*: Fundamental theories and laws of chemistry; structure of atoms; properties of certain typical elements, their preparation and their principal compounds. Lectures, recitations, laboratory and library work. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 22—*General Chemistry*: Occurrence, preparation, properties, and compounds of typical elements; chemical equilibrium; carbon and its compounds; application of chemistry to industry, home, and farm. Class discussion, papers, laboratory work. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 25—*Qualitative Analysis*: Theoretical study of behavior of cations and of anions; problems, theories, recitations, and laboratory analysis; investigation of known and of unknown solutions; flame, bead, test tube, and spectroscopy tests. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$4. Credit, 4 semester hours.

CHEMISTRY 27—*Organic Chemistry*: Study of the compounds of carbon, using the alcohols as a point of departure. Saturated and unsaturated hydrocarbons and their derivatives; derivatives of ammonia; coal tar products; the carbohydrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4. Credit, 4 semester hours.

PHYSICS 21—*General Physics*: A study of energy and its applications in the light of modern theories and investigations. The course attempts to develop in the pupils the independence of planning and of thinking which the scientific attitude demands. Two recitation hours and two two-hour laboratory periods a week. Prerequisites, Mathematics 12 and high school or college work in the physical sciences. Laboratory fee \$4. Credit, 4 semester hours.

PHYSICS 22—*General Physics*: A continuation of Physics 21, with emphasis in electricity and magnetism, light, and modern problems. Increased laboratory initiative is expected. Two recitation hours and two two-hour laboratory periods a week. Prerequisite, Physics 21. Laboratory fee \$4. Credit, 4 semester hours.

### Department of Religious Education

RELIGIOUS EDUCATION 11—*The Old Testament*: A study of *The Old Testament* from Genesis to the Maccabean Period, considering the origin and growth of the Bible, the religious aims of the writers, and emphasizing the value of the characters portrayed and stories related. First and second semesters. Credit, 3 semester hours.

RELIGIOUS EDUCATION 12—*The New Testament*: A study of the entire *New Testament*, the development of the literature, with particular emphasis on the teachings of Jesus and the characteristics of the early Christian Church. First and second semesters. Credit, 3 semester hours.

RELIGIOUS EDUCATION 21—*The Prophets of Israel and Judah*: A study of the rise of prophecy and its influence upon Judaism as a basis of Christianity, with emphasis on the moral and religious outlook of each prophet. First semester. Credit, 3 semester hours.

RELIGIOUS EDUCATION 22—*The Life and Teachings of Jesus*: A detailed study and interpretation of Jesus' life and teachings as recorded in the Four Gospels. First semester. Credit, 3 semester hours.

RELIGIOUS EDUCATION 25 — *Religious Education*: The principles of learning and the technique of teaching, as applied in the Church school. This course also stresses the psychological aspects of worship services. Second semester. Credit, 3 semester hours.

## DEPARTMENT OF SOCIAL SCIENCES

### Economics

ECONOMICS 11-12—*Resources and Industries*: This course assumes the physical basis of social life and is, therefore, a functional approach to a study of world resources and industries which support the social structure. The study is designed to give a comprehensive view of the field which should be helpful to the student in making the choice of a vocation. Laboratory fee \$1. Credit, 6 semester hours.

ECONOMICS 21-22—*Principles of Economics*: This is a basic course covering the topics of production, consumption, exchange, and distribution, together with selected economic problems. Not open to freshmen. Credit, 6 semester hours.

### Sociology

SOCIOLOGY 21-22—*Principles of Sociology*: This is a basic course in the field covering such topics as social origins, institutions, interactions, and problems. Not open to freshmen. Credit, 6 semester hours.

### History and Government

HISTORY 11—*Medieval European History*: This is a general course in the history of Western Europe from the time of the fall of the Roman Empire through the period of Louis XIV. Special emphasis is placed on the development of the Catholic Church and the states of Europe. The medieval origin of our modern institutions is studied. Texts, parallel readings, map studies, and term papers. Credit, 3 semester hours.

HISTORY 12—*Modern European History*: This course continues the history of Western Europe from the time of Louis XIV down to the present day. Special emphasis is placed on the spreading of European civilization, the French Revolution, Nationalism, Imperialism, and the causes and results of the World War. Credit, 3 semester hours.

HISTORY 13-14—*Economic History*: A course to acquaint the student with a general knowledge of the economic culture of the Western World. While the emphasis is placed upon the United States, a study is made of those movements, forces, and events in Europe which furnish a background to American economic development. Three hours per week during two semesters. Credit, 6 semester hours.



HISTORY 21—*American History*: The European background of American civilization is studied with special emphasis on the European origin of American institutions. The Colonial era is studied and the events traced that led to the American Revolution. The political, social, and economic forces that drew the states into the union of the United States are studied, and stress is placed on the handling of the problems that confronted the young nation. Texts, parallel readings, map studies, and term papers required.

Credit, 3 semester hours.

HISTORY 22—*American History*: This course traces the development of the United States from 1865 to the present day. Emphasis is placed on the problems of reconstruction, territorial expansion, education, and the formulation of national policies. The development of big business and the expansion of American influence through the World War period are stressed. Texts, parallel readings, map studies, and term papers required.

Credit, 3 semester hours.

GOVERNMENT 21—*The Federal Government*: The origin, organization, and development of the government of the United States will be studied with emphasis on the functional aspects of government. Three recitation hours. First semester.

Credit, 3 semester hours.

GOVERNMENT 22—*State and Local Government*: This course deals with the structure, the organization, and the functions of the different state governments. Three recitation hours. Second semester.

Credit, 3 semester hours.

### Health and Physical Education

HYGIENE 11-12 — *Personal Hygiene*: A practical course designed to acquaint the student with the fundamental facts of personal hygiene. Required of freshmen. One hour a week for two semesters.

Credit, 2 semester hours.

PHYSICAL EDUCATION 11-12—*Gymnastics and Sports*: This course includes gymnastics and seasonal sports. Required of freshmen. Two hours a week for two semesters.

Credit, 2 semester hours.

PHYSICAL EDUCATION 21-22—*Gymnastics and Sports*: This is a continuation of Physical Education 11-12 and offers more advanced work in the activities mentioned above.

Credit, 2 semester hours.

The program in physical education for women will be the same as that listed above but will be adapted to their needs.

## TWO-YEAR COURSE IN BUSINESS EDUCATION

The Department of Business Education has as its aim the providing of training which will result in occupational skill, technical knowledge, vocational and social intelligence.

The two-year course is designed to meet the needs of three classes of students: (1) students who plan to go into office work before completing a college course, (2) students who desire to obtain a more strictly practical training along with their college work, and (3) students who plan to take advanced work in the field of Business Education.

The subjects listed below comprise a suggested course of study for students who wish to receive a diploma from the college and a certificate from the Business Department. Training may be secured with the emphasis placed on bookkeeping, or on the secretarial duties, or on both. For those taking secretarial training, a shorthand speed of one hundred words a minute, and a typing speed of sixty words a minute is required.

## First Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours Credit		Hours Credit
Typing 11 .....	3	Typing 12 .....	3
Shorthand 11 .....	3	Shorthand 12 .....	3
Bookkeeping 11 .....	4	Bookkeeping 12 .....	4
English 11 .....	3	English 12 .....	3
Religious Education .....	3	Religious Education .....	3
Office Machines 11 .....	1	Hygiene .....	1
Hygiene .....	1		
	<hr/> 18		<hr/> 17

## Second Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours Credit		Hours Credit
Shorthand 21 .....	3	Shorthand 22 .....	3
Filing 21 .....	3	Secretarial Office Practice 22 ...	3
Typing 21 .....	2	Typing 22 .....	2
Accounting 21 .....	3	Accounting 22 .....	3
Business Economics	} ... elect two 6	Business Economics	} ... elect two 6
History		History	
Sociology		Sociology	
Economics		Economics	
Psychology		Psychology	
Retailing		Business Law	
Stenotype		Stenotype	
Physical Education .....	1	Physical Education .....	1
	<hr/> 18		<hr/> 18

**TYPEWRITING 11**—Mechanics of the typewriter, the keyboard, word drills, sentence drills, paragraphing, special characters not on the keyboard, foundations of speed and accuracy, styles of letters, the general make-up of letters, how to make a letter attractive, and outlining. Laboratory fee \$5.  
Credit, 3 semester hours.

**TYPEWRITING 12 AND BUSINESS CORRESPONDENCE**—This course is designed to give the student practice in letter arrangement, making carbon copies, and developing typing speed and accuracy. Also to give the student practice in writing business letters. A study is made of general routine letters, orders, acknowledgments, adjustment letters, letters of application and reference, credit letters, advertising and sales letters. Also, fundamentals of English grammar as used in business letters is required. Laboratory fee \$5.  
Credit, 3 semester hours.

**TYPEWRITING 21**—Speed tests, punctuation, tabulating, carbon copies, letter arrangement, personal use, typing term papers, and simple office forms. Laboratory fee \$5.  
Credit, 2 semester hours.

**TYPEWRITING 22**—Speed drill material, office forms, stencils, checks, legal forms, and tabulating. A speed of 60 words a minute should be attained by the end of this course. Laboratory fee \$5. Credit, 2 semester hours.

**SHORTHAND 11**—Principles and theories of Gregg Shorthand, intensive study of brief forms and phrases, reading and dictation practice. Prerequisite, Typewriting 11.  
Credit, 3 semester hours.

**SHORTHAND 12**—A continuation of Shorthand 11, beginning transcription. Prerequisite, Typewriting 11. Credit, 3 semester hours.

**SHORTHAND 21**—Review of principles and theories of Gregg Shorthand, supplementary reading exercises, dictation from new and old material at various speeds. Prerequisite, Shorthand 11 and 12. Credit, 3 semester hours.

**SHORTHAND 22**—Advanced dictation, dictation from new material at increased rates of speed, legal forms, office forms. From 100 to 120 words a minute required. Credit, 3 semester hours.

**STENOTYPE 11-12**—This course is open to students who have completed one year of Shorthand and who wish to learn the "machine way" of taking rapid dictation. The theory of Stenotype is learned and simple dictation is taken during the first semester of the course. Rapid dictation, beginning at 75 words a minute is given in the final semester of the course. A speed of 125 words a minute should be reached for usable competency of this machine. Laboratory fee \$10. Credit, 6 semester hours.

**SECRETARIAL OFFICE PRACTICE 22**—This course is designed for both students of the secretarial curriculum and the accounting curriculum. Dictation and transcription practice will be given those students requiring such practice, while for students of the accounting curriculum advanced instruction in the use of office machines will be given. This course will include training in general office routine, filing, indexing, handling correspondence and office forms, office management, office organization, the use of an addressograph machine, the mimeograph machine, mimeoscope, and simple office appliances. Discussions and outside reading on personality training, office behavior, and personal qualifications will also be given. Laboratory fee \$2.50.

Credit, 3 semester hours.

**OFFICE MACHINES 11**—This course is designed to afford the student preliminary training in the manipulation of the main types of office machines. Practice will be given in simple addition, multiplication, division, and subtraction on the Burroughs Adding Machine, Sundstrand Adding Machine, Burroughs Calculator, and Monroe Calculator. The course is planned especially for students taking the bookkeeping course. Laboratory fee \$1.

Credit, 1 semester hour.

**FILING 21**—This course includes general filing and indexing rules; alphabetical, numerical, geographical, and subject filing systems; card indexes and cross reference sheets. Laboratory fee \$2.

Credit, 3 semester hours.

**BOOKKEEPING AND BUSINESS MATHEMATICS 11**—The purpose of this course is to provide for a mastery of the fundamental operations and to develop accuracy and speed in the application of the fundamental operations to the various problems which may arise from activities and transactions in the home, the school, society, and business. Pure mathematics is avoided except in developing the principles which are to be applied to the solution of practical problems and business practice.

Study of the fundamental principles of bookkeeping and accounting is supplemented by practice in keeping accounts and preparing the formal reports required at the close of the fiscal period in representative lines of business. A practice set for a sole proprietorship is completed during the latter part of the course. Laboratory fee \$3. Credit, 4 semester hours.

**BOOKKEEPING AND ACCOUNTING 12**—Study of the various types of business organization with special emphasis on the keeping of records for the partnership and the corporation. Practical exercises and problems, together with the correct solutions, are completed. A second model set completes the relation of theory to actual practice. Prerequisite, Bookkeeping and Accounting 11. Laboratory fee \$4.

Credit, 4 semester hours.

**PRINCIPLES OF ACCOUNTING 21**—Study of the fundamental principles of accounting, the theory of record making, organization of accounts, presentation of the balance sheets, and profit and loss statements. Various books of original entry, controlling accounts, subsidiary ledgers, and modern methods of approved accounting practice are examined thoroughly. Prerequisite, at least one year of bookkeeping. Laboratory fee \$3.

Credit, 3 semester hours.

**PRINCIPLES OF ACCOUNTING 22**—This course consists of a thorough study of the organization of the accounting department of corporations. Special attention is devoted to cost accounting for manufacturers and accounting for departmental and branch control. The connection between accounting and management, together with the analysis and interpretation of financial statements, is studied from the viewpoint of the auditor and public accountant. Prerequisite, Accounting 21. Laboratory fee \$3. Credit, 3 semester hours.

**BUSINESS ECONOMICS 21-22**—This course is planned to give a general understanding of our economic life and the fundamental principles underlying it. An analysis is made of the customs and forces that affect modern business relations. An understanding of economic wealth, its production and management, is necessary for the individual desiring to derive the greatest benefit from his income. The financial and credit systems of our country are considered in this connection. A study is made of buying and selling relations, our marketing systems, the elements that determine value and price, and the legal relationship of buyer and seller. Practical studies in consumer education offer the student opportunities in the methods and technique in buying food, clothing and other commodities. Credit, 6 semester hours.

**RETAILING 21**—The fundamental principles of selling and advertising are taught primarily from the retailing viewpoint. The course, however, is more than a mere guide in vocational training; it helps the individual to understand people. It develops his powers of observation, reasoning, and judgment and stresses the importance of neatness, system, and high ethical standards. Practical, effective methods of successful salesmanship are presented, resulting in a strengthening of the student's powers of expression through various exercises and projects. Since no text book is required, a small fee is charged for laboratory materials.

Credit, 3 semester hours.

**BUSINESS LAW 21**—The purpose of this course is to emphasize the legal rights and privileges of the American citizen as well as to point out the extent to which these rights and privileges may be exercised. The language and presentation is direct, concise, and free from vague technicalities. The theory of each point of law is explained and summarized, authentic court decisions being used as illustrations. A large number of case references are given for study; portions of many actual court decisions are quoted verbatim. The student is required to solve a sufficient variety of case problems to make him familiar with the laws governing business relationships.

Credit, 3 semester hours.



## MEDALS AND AWARDS

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### **The J. F. Moser Memorial Medal**

Reverend Claude H. Moser and Dr. Everett S. Moser, of Gastonia, N. C., have established a medal for oratory in memory of their father, Reverend J. F. Moser. This medal will be awarded annually to the young man in the graduating class who delivers the best oration in a contest which will be conducted as a part of the commencement program.

### **The Josephine Doub Memorial Medal**

Mrs. Eugene J. Coltrane has established a medal in memory of her mother, Mrs. Josephine Bryan Doub. This medal will be awarded annually to the young woman in the graduating class who is the winner in an oratorical contest. The contest will be conducted under regulations similar to those governing other oratorical contests.

### **The Colvard Memorial Award**

As a result of her interest in the practical training of young people in North Carolina, Miss Ruth Colvard, of North Wilkesboro, N. C., is offering a twenty dollar cash award in memory of her sister, Mamie E. Colvard. A first prize of \$15.00 and a second prize of \$5.00 will be offered. Every student in Brevard College is eligible to compete for this prize and should do so, as its purpose is to stimulate initiative and originality. The award is to be given to that student who presents in workable form the most useful invention, innovation, or improvement on the campus during the current school year. A committee of the faculty will weigh the merits of all competing ideas and name the winner. Certain rules governing the competition will be published to the student body. The award will be made at the regular June commencement.

## SUMMER SCHOOL

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As indicated elsewhere, Brevard College will operate a summer semester of approximately sixteen weeks. The first summer semester will begin June 5 and close September 15. A special bulletin covering the work of this semester will be available for distribution at an early date. This semester is adapted to the needs of the following students:

1. Those students now in college who will be able to complete their requirements for graduation during the summer.
2. Those students who are earning a major part of their expenses and need to take more time than two years to graduate.
3. Those students now in college who need to make up some work which they have failed in order to be able to graduate with their class.
4. The high school graduate who wishes to attend a summer semester and graduate one semester earlier.

### Special Note To High School Graduates

By entering June 5, 1939, a student may arrange his college program to considerable advantage. If a student desires to remain in college constantly over a period of four semesters, it would be possible to graduate in September, 1940. Students who find it necessary to carry heavy programs of part-time employment may drop out of college at the beginning of any particular semester and return at the beginning of a later semester. Students who enter in the summer usually adjust themselves more readily to a college program than those who enter in September. Classes are smaller, and the teachers can give more individual attention to each student. The expenses for the summer semester are less in proportion than during the regular year. For the entire period of the summer semester this year the total charge will not exceed \$130.00. A complete schedule of charges will appear in the Summer School Bulletin.

## ROLL OF STUDENTS

### 1938-1939

#### Seniors

Adams, William A. ....	Asheville
Albert, William Warren ....	Brevard
Allen, Annie Sue ....	Charlotte
Allen, Charles Howard ....	Brevard
Allen, Miriam ....	Waynesville
Andrew, Jayne Pax ....	Charlotte
Ardrey, Blanche ....	Pineville
Ashworth, Max ....	Brevard
Austin, Mary Kate ....	Peachland
Austin, William Ralph ....	Peachland
Baber, Jack ....	Shelby
Bagwell, Jack Raymond ....	Asheville
Ballard, Jennings Fletcher ....	Alexis
Barkley, Sara Virginia ....	Charlotte
Beck, Sarah Faith ....	Salisbury
Bedenbough, Kenneth Wilson ....	Conway, S. C.
Billings, Alice ....	Dockery
Birmingham, George Van ....	Gastonia
Black, Butler ....	Clinton, S. C.
Boggs, Charles Marvin ....	Salisbury
Boyd, Daniel Howell ....	Murphy
Brooks, Eloise Beatrice ....	Midland
Brown, Dallas Marion ....	Crossville, Tenn.
Brown, Helen Rogers ....	Leicester
Burnette, Talmadge LeRoy ....	Swannanoa
Caldwell, Lewis Eicleberg ....	Campobello, S. C.
Cameron, Nettie Grace ....	Polkton
Carnes, Arthur Smith ....	Walker, Ky.
Carpenter, Samuel Charles, Jr. ....	Lincolnton
Cauble, Evelyn Margaret ....	Asheville
Cauble, Frances Essie Bell ....	Mt. Pleasant
Cauble, James Frank ....	Mt. Pleasant
Clark, Margaret Ruth ....	Skyland
Clayton, Robert Hester ....	Erlanger
Cline, Dorothy Florine ....	Concord
Cook, Una Marie ....	Asheville
Coone, George Nelson ....	Marion
Covington, William Horace ....	Shelby
Cox, Helen Ross ....	Gastonia
Dalton, George Willy ....	Lewisville
Daniels, James Burton ....	Crossnore
Davis, Thomas Marshall ....	Hazelwood

Davis, Virginia Alice	Biltmore
Dean, Dorothy June	Brevard
Dixon, Dorothy Charlotte	Brown Summit
Dodson, Barbara Elizabeth	Winston-Salem
Edwards, Estelle Picklesimer	Highlands
Fisher, Carl Byrd	Whittier
Fowler, Earl	Horse Shoe
Fox, Frank Powell	Townsville
Frye, Revis Miller	East Gastonia
Frazier, John Thurman	Spartanburg, S. C.
Galloway, Dorothy Helen	Brevard
Galloway, Ralph Morgan	Brevard
Gordon, Albert Franklin	West Asheville
Griffith, Joyce Anne	Relief
Gunn, Nelvin Burton	Reidsville
Gwaltney, Betty Ann	Asheville
Hanson, Hans Miller	Asheville
Harper, John Talmadge	Zebulon
Harrill, Julius Scruggs, Jr.	Forest City
Hendrix, John Elgin	Mocksville
Henry, Homer Hunter	Waynesville
Hensley, Sara Frances	Columbia, S. C.
Hicks, Ronald	Winston-Salem
Higgins, Ruth Aurelia	Franklin
Hilliard, Ray M.	Micaville
Hines, Mary Geer	Rutherfordton
Holcombe, Richard Burgin	Candler
Horner, Donald Hampton	Wake Forest
Hoyle, Robert Wayne	Fallston
Isbill, Charles Henry	Dalton, Ga.
Jackson, Herbert Lee	Campobello, S. C.
Jenkins, Elizabeth Beckett	Brevard
Jones, Elbert	Peachland
Julian, Jesse Paris	Franklinville
Kitchin, Florence B.	Horse Shoe
Lambert, Clara Virginia	Charlotte
Lanier, Ralph Odell	Lexington
Little, Harold Troy	Leicester
London, Datha	Ellenboro
Lucke, Robert Charles	Badin
Ludwick, Walter Council	Salisbury
Lyday, William	Brevard
McCall, Robert	Forest City
McComb, Loretta Fern	Easley, S. C.
McDaniel, Arthur	Forest City
McElroy, Lynwood	Waynesville
McJunkin, Elsie	Brevard

McLain, Robert Wayne	Statesville
McMinn, Nathan	Brevard
Marion, June Anne	Pinnacle
Martin, Catherine Mae	Waynesville
Merritt, Joel	Winston-Salem
Messer, Edgar Travis	Bryson City
Messer, Horace Ransom	Bryson City
Miller, Virginia Faye	Lexington
Misenhiemer, Mary Rachel	Tailors, S. C.
Mock, Robbie Gay	Brevard
Moore, James Claude	Asheville
Moore, Joseph Earl	Waynesville
Morgan, Sarah	Anderson, S. C.
Odom, Virginia Ruth	Unaka
Oehman, Ralph A., Jr.	Guilford College
Osborne, C. K., Jr.	Brevard
Osborne, Mabel Ruth	Denver
Osborne, Virginia Baylock	Canton
Osborne, Zebulon Franklin	Brevard
Palmer, Oscar Oliver, Jr.	Shelby
Patton, Joseph Walker	Pisgah Forest
Paul, Guy Warren	Highlands
Pennell, Maude Blondell	Tailorsville
Perry, Elsie Gertrude	Brevard
Phifer, Ethel Madge	Peachland
Phifer, Joyce Lillian	Peachland
Ponder, James Blanton	Grover
Poteate, Mary	Waynesville
Proctor, Ray	Winston-Salem
Proffitt, Ralph Theodore	Bald Creek
Randall, Frank	Barnard
Randall, Ola Mariam	Concord
Randall, Thomas Bayne	Kings Mountain
Ratchford, Charles Brice	Gastonia
Ray, Stella Rosalthea	Asheville
Renfro, Frank Whitson	Relief
Rhodes, Jack Henry	Lincolnton
Rock, William Albert	Lewisville
Rothrock, Evelyn Gray	Winston-Salem
Royal, Joseph Kenneth	Winston-Salem
Runyan, Ruth Jane	Asheville
Safford, James Davis	Clyde
Safford, Ted Russell	Clyde
Saunders, William Eugene	Charlotte
Sellers, Margaret Jeanette	Cowpens, S. C.
Sheets, Dixie Lee	Charlotte
Shellem, Nell Frances	Davidson
Shelley, James Wright, Jr.	Aynor, S. C.
Sherrill, Ada Ruth	Sherrill's Ford
Shipman, William Harold	Hendersonville



Shore, Katherine Laura .....	Booneville
Shropshire, Ruth Lorraine .....	Madison
Simmons, Billy Martin .....	Polkton
Simmons, William .....	Winston-Salem
Sink, Mary Eunice .....	Lexington
Sink, Paul Graham .....	Lexington
Southern, Rachel .....	Walnut Cove
Stepp, Robert Dunlap .....	Hendersonville
Stepp, Thomas Rutherford .....	Hendersonville
Stonestreet, Ruth Virginia .....	Mooreville
Taggart, Jack Burt .....	Asheville
Taylor, James Creston .....	Candler
Waggoner, Ruth Helen .....	Walkertown
Wallace, James .....	Pores Knob
Watson, Edward Martin .....	Lenoir
Weaver, Robert .....	Asheville
Wells, Juanita Estelle .....	Hendersonville
Welch, Robert Hiram .....	Waynesville
West, Gordon Annise .....	Walnut Cove
West, John Webb, Jr. ....	Waynesville
West, Juanita .....	Weaverville
Whisenhunt, James Eric, Jr. ....	Hazelwood
Wiley, Margaret Anne .....	Charlotte
Wilkins, Mary Louise .....	Durham
Williams, Albert Lee .....	Linwood
Williams, Joe Cecil .....	Siler City
Wiseman, Willie Mae .....	Spruce Pine
Withers, Pruella .....	Maiden
Wright, Sarah Doris .....	Guilford College
Yandell, Robert Alexander .....	Pineville
Yeates, Louise Christine .....	Pelham
Yongue, Jane Mackey .....	Brevard
Young, Robert Cowley .....	Micaville
Young, Woodrow Wilson .....	Micaville
Youngblood, Opal Sally .....	Fletcher

### Freshmen

Adams, Lucy Elizabeth .....	Yonges Island, S. C.
Allen, Sarah Lois .....	Charlotte
Allmon, Robert Lee .....	Huntersville
Armstrong, Claudius Pinkney .....	Denver
Armstrong, Katherine .....	Belmont
Atkinson, J. A., Jr. ....	Central, S. C.
Austin, Mary Allen .....	Marshville
Austin, William St. Clair .....	Brevard
Baldwin, Thomas Edwin .....	Clinton, S. C.
Bales, Bruce Sullivan .....	Tapoco
Banner, Frank Earl .....	Newland
Barber, Marshall Dewey .....	Charlotte

Barden, Ralph Buckner	Wilmington
Barnes, Kenneth Clark	Kenly
Barnhardt, James Wagg	Rutherford College
Baucom, Horace Clifford	Lugoff, S. C.
Bean, Marietta Ruth	Asheville
Beatty, Lee Francis	Sherrill's Ford
Beaver, Charles Roy	Bear Poplar
Benfield, Lois Pauline	Belmont
Best, Laura Jaxie	Canton
Bland, Irene Celeste	Gray
Blanton, George Hoyle	Forest City
Blanton, Lucy Mae	Shelby
Boyd, Fred Johnston	Mt. Ulla
Branch, Jacqueline	Raleigh
Braswell, Sherrill Douglas	Waxhaw
Bridges, James	Brevard
Brigman, Katherine Louise	Asheville
Brookshire, L. Balfour	Asheville
Brown, Joseph Walter, Jr.	Fairview
Bryson, Mildred Irene	Cullasaja
Bunton, Oscar	Brevard
Byrum, Roy Delbert	Charlotte
Cabe, Kenneth Richardson	Franklin
Cameron, Dan	Pine View
Campbell, William Baxter	Tampa, Fla.
Cardwell, Marion La Grande	Madison
Carrithers, Margaret Elizabeth	Hudson
Carson, Garry Chester	Democrat
Chambers, Howard Burges	Winston-Salem
Chappell, James William	Barnardsville
Chisholm, Carol Harley	Fremont
Clarke, Thomas Graham	Farmville
Clayton, John Henry	Stem
Cline, Billie Marie	Concord
Clouse, Timsey Nell	Franklin
Cochran, Robert Bulluck	Rocky Mount
Conley, Audrey Bernice	Franklin
Cooke, Jack Homer	Maiden
Coward, Evelyn Frances	Goldsboro
Dalton, Arthur Franklin	Etowah
Dalton, Don	Lewisville
Davis, Janet Maurine	Advance
Day, Nathaniel Sylvester	Jacksonville
Deal, Fred F., Jr.	Waxhaw
Dimmette, William	Aurora
Dimmette, Robert Martin	Aurora
Dodson, James Lester	Bat Cave
Dotson, Howard L.	Clyde
Dotson, Ralph Herman	Waynesville
Driver, Joseph Sampson	Advance
Dula, Henry McKee	Lenoir

Eagle, James Albert	Gold Hill
Earnhardt, Roy J.	Salisbury
Edwards, Clyde Alton	Cliffside
Ellett, William Egbert	Gastonia
Elliott, Thomas Forbes	Shelby
English, Olive Grace	Swannanoa
Epperson, Ralph Deward	Ararat, Va.
Ewart, Daniel Thomas	Cornelius
Falls, Alice Elizabeth	Lowell
Farabow, Earl Wesley	Stem
Ferguson, Philetus S.	Bryson City
Field, Freda Elizabeth	Horse Shoe
File, Clifford Eugene	Salisbury
Finch, Jean Alice	Raleigh
Finger, Agnes Cornelia	Maiden
Fite, Mildred Lee	Tryon
Fitzgerald, Mildred Louise	Greensboro
Flack, Roger McNeil	East Marion
Foil, Lawson Archibald	Mt. Pleasant
Folger, Della Welch	Mt. Airy
Foster, Frank Harlie	Asheville
Franklin, Gladys Irene	Drexel
Frazier, Lois Elizabeth	Spray
Freeman, Jack Miller	Bostic
Gabriel, Barnette Sigmon	Cleveland
Gallamore, Mae Sue	Brevard
Galloway, Mary Helen	Brevard
Gardner, Noble Whitfield	Asheville
Gates, Stuart Lanny	Ararat, Va.
Graham, Hollis Dupree	Aynor, S. C.
Graham, Emil Joseph	Naranja, Fla.
Grant, William Franklin	Marion
Gray, Frances Spottswood	Wadesboro
Griffith, Eugene	Relief
Griffith, Mildred Marie	Burnsville
Gribble, Perry	Hayesville
Groce, Mary Geraldine	Winston-Salem
Hager, Parker Holmes	Concord
Hamilton, Allen Beach	Columbus, Ohio
Hamlin, Jane West	Brevard
Harrison, James Harold	Shelby
Hartley, Mary Magalene	Clemmons
Hawkins, James Richard	Laurel Bloomery, Tenn.
Hauser, Clay Marshall	Mt. Airy
Hemphill, James F.	Forest City
Hemphill, Thomas Milliard	Marion
Henderson, Jerry Moore	Hendersonville
Herring, Charlie Bryan	Oxford
Herring, Sarah Christine	Goldsboro
Hiatt, Edward Carlman	The Hollow, Va.
Hicks, Eva Geraldine	Winston-Salem

Hill, R. V. ....	Hendersonville
Hoffman, Anna Katherine .....	Lenior
Hogsed, Harold Rutledge .....	Brevard
Holley, Mary Ester .....	Augusta, Ga.
Holt, Lawrence Anderson .....	Brevard
Hovis, Lawrence Walter .....	Bessemer City
Hubbard, Rubye (Mrs.) .....	Brevard
Hunneycutt, Frank Luther, Jr. ....	Marshall
Hyatt, Hobart Barr .....	Waynesville
Ingram, Mary Elizabeth .....	Jonesville
Jackson, Pearl Lorraine .....	Winston-Salem
Jackson, William Kendrick .....	Shelby
James, Anna Margaret .....	Boynton, Fla.
Jarrett, William Lowe .....	High Point
Jenkins, Janet Riley .....	Brevard
Jenkins, William T. ....	Durham
Johnson, Barbara M. ....	Denver, Colo.
Johnson, James Hamilton .....	Marion
Jones, Ethel Marie .....	Asheville
Jones, Ira William .....	Winston-Salem
Jones, Victor Brown .....	East Flat Rock
Keener, William Brown .....	High Shoals
Kelly, Lillian Marie .....	Nashville, Tenn.
Kendall, Jack .....	Norwood
Kennerly, Charles Odell, Jr. ....	Lowell
Kepley, James Cecil .....	Salisbury
Kiker, Clyde Winfred .....	Polkton
Kim, Soon Ye .....	Seoul, Korea
Kimball, Edward Franklin .....	Clarksville, Va.
Kirby, Bruce Nelson .....	Kings Creek
Knox, James Harold .....	Davidson
Lawing, Elizabeth .....	Forest City
Laws, Nellie Marie .....	Pores Knob
Lee, Alison Perry .....	Charleston, S. C.
Lentz, Albert Malcolm .....	Norwood
Lewis, Jean Alice .....	Gastonia
Lewis, Wray Cleveland .....	Fallston
Lipe, Vivian Ernestine .....	Lincolnton
Little, Marvin Derr .....	Derita
Livengood, Jacqueline Winifred .....	Advance
Lowder, John Albert .....	Cooleemee
Lowman, Charles, Jr. ....	Connelly Springs
Lyerly, Glenn Robert .....	Salisbury
McColl, Norman Hugh .....	Linden
McCrea, William Jefferson .....	Asheville
McGaha, Etta Mae .....	Brevard
McGee, Edna Mae .....	Lenoir
McIntosh, Harleston Bryan .....	Brevard
McIntosh, William O'Brien .....	Rockingham

Macey, John Charlie	High Point
Mallonee, Elbert Alston, Jr.	Murphy
Maney, Charles Lee	Barnardsville
Marr, Hugh King	Elizabeth City
Martin, Joseph Bryant	Danbury
Martin, Zeb Carlyle	Mt. Airy
Massey, William Walter	Waynesville
Matthews, Ellen Lenore	New Orleans, La.
Matthews, Jeter Roswell, Jr.	New Orleans, La.
Michael, Nana Sue	Pleasant Garden
Miller, Arthur Dwight	North Wilkesboro
Miller, Gilbert Burgess	Salisbury
Miller, Vaughn Franklin	Elkin
Mitchell, James Alexander	High Point
Mitchem, Wilma Gladys	Belwood
Moore, Cecil Lawson	Forest City
Moore, Ernest Lowery	Mountain City, Tenn.
Moore, William Wills	Mountain City, Tenn.
Moose, Robert Alexander	Mt. Pleasant
Morgan, Gwendolyn Ellen	Franklin
Morgan, William Paul	Nealsville
Mullinax, Warren Jay	Gastonia
Munro, Thomas Flewellen	Columbus, Ga.
Neal, Mildred Sue	Ellenboro
Neel, Keener Alexander	Mooreville
Newman, John Brownie	Hendersonville
Nipper, Paul Wesley, Jr.	Lowell
Noel, Stafford Joseph, Jr.	Winston-Salem
Noland, Grady Boyd	Clyde
Norton, Anne N.	Brevard
Orr, Oliver Hamilton, Jr.	Brevard
Osborne, Mary Elizabeth	Brevard
Palmer, William Calvin	Shelby
Parker, Lonis George	Beuladean
Parrish, Elizabeth	Walkertown
Peacock, Charles	Salisbury
Peele, Frances Virginia	Laurel Hill
Penley, James Allan	Candler
Peterson, Lee	Relief
Petree, George Oliver	Danbury
Phifer, Mary Emma	Bessemer City
Phillips, Edith	Monroe
Pittillo, Dorothy Evelyn	Biltmore
Pless, James Hugh	Waynesville
Pratt, Martin Sheppard	Morven
Preddy, Theresa Lujane	Madison
Presnell, Clarence Young	Burnsville
Price, Lorene Jeannette	Winston-Salem
Proffitt, Fleet York	Bald Creek
Proffitt, Mary Glenn	Bald Creek



Quay, Aaron Foster, Jr. ....	Concord
Ramsey, John Franklin ....	Brevard
Ramsey, Josephine Cassandra ....	Brevard
Rathbone, Jack ....	Lake Junaluska
Ratledge, Douglas Harding ....	Mocksville
Readling, Doris Geraldine ....	Cornelius
Reavis, Clyde Grant ....	Yadkinville
Rector, Charles Morrow ....	Marshall
Redmon, Clarence Atwood, Jr. ....	Marshall
Rhodes, Toyce Marie ....	Wilkesboro
Ricks, Joseph Burton ....	Rocky Mount
Ridenhour, Henry Isley ....	Cooleemee
Robbins, Johnny Gray ....	Huntersville
Roberson, Howard Baxter ....	Candler
Robertson, Bobbie Vance ....	Bald Creek
Robertson, Henry Winfield ....	Winston-Salem
Rorie, Essie Juanita ....	Lilesville
Ross, Wells Bennett ....	Wadesboro
Scott, Pauline ....	Clemmons
Scott, Virginia Reid ....	Franklin
Secrest, Mary Eva ....	East Spencer
Secrest, Rone Seldon, Jr. ....	East Spencer
Sellers, Walter Henry ....	Kings Mountain
Setzer, Nellie Wylma ....	East Gastonia
Shelley, Thomas McRoy ....	Aynor, S. C.
Sherrill, Nora Elizabeth ....	Danville, Va.
Shropshire, Robert Troy ....	Madison
Shuford, Albert Cox ....	Brevard
Shuford, Katherine Viola ....	Pisgah Forest
Simpson, Jean Frances ....	Winston-Salem
Sloan, Harold Thomas ....	Franklin
Sloan, Robert Roland ....	Charlotte
Smith, Margaret Miller ....	Mooresville
Smith, William Claudius, Jr. ....	Ingold
Spinks, John Ivey, Jr. ....	Rutherford College
Stackhouse, Anna Carthene ....	Stackhouse
Stamey, Mary Frances ....	Shelby
Staton, Mary Dunn ....	Greensboro
Steadman, Harold Defoy ....	Campobello, S. C.
Stone, Aileen Elsie ....	Mayo, S. C.
Summey, Annie Jean ....	Brevard
Summey, Samuel Arthur ....	Forest City
Talley, Mildred Elizabeth ....	Penrose
Teachey, Mary Frances ....	Rose Hill
Tesh, Eleanor Anne ....	Winston-Salem
Thompson, William Boyce ....	East Flat Rock
Thompson, William Blaine ....	Midland
Thrash, John ....	Asheville
Troxler, Barbara Gray ....	Brown Summitt
Turner, Dorothy Sue ....	Chesnee, S. C.
Turner, Frances Elizabeth ....	Waynesville

Umberger, Walter Bascom .....	Mt. Ulla
Vogler, Robert Eugene .....	Advance
Waddell, John Daniel .....	Hendersonville
Walden, James .....	Brevard
Ward, Leslie Oscar .....	Jackson Hill
Wells, Hubert Davis .....	Murphy
Whisnant, Charles Everett .....	Shelby
Whisnant, Mary Martin .....	Lenoir
Whitfield, Cyrus Edward .....	Durham
Whitside, Janey Evelyn .....	Uree
Williams, Kenneth Lee .....	Charlotte
Williamson, Edith Amanda Jane .....	Canton
Willis, Fred .....	Belwood
Willis, Lillie Mae .....	Vale
Wilson, Janie Henken .....	Brevard
Wilson, Mildred Mary .....	Morganton
Wilson, Thomas Stanton .....	Candler
Winecoff, E. J., Jr. ....	Concord
Winfree, Mildred Henrietta .....	Wadesboro
Winslow, Abner Thomas .....	Scotland Neck
Yandell, Charles Robinson .....	Pineville
Yeattes, Martha Elizabeth .....	Pelham
Young, Jack .....	Micaville

### Special

Andrew, Lois Martha Jo .....	Charlotte
Bennett, James William .....	High Point
Colvard, Mary Arleine .....	Grassy Creek
Miller, John .....	Lexington
Pickelsimer, James .....	Brevard
Thorne, Doris Ellen .....	Brevard

### SUMMARY

Seniors .....	155
Freshmen .....	276
Special .....	5
	<hr/> 436

### Summer School, 1938

Seniors .....	45
Freshmen .....	39
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	<hr/> 85
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**PRELIMINARY APPLICATION FOR ADMISSION  
BREVARD COLLEGE, BREVARD, NORTH CAROLINA**

Date.....193.....

1. Name ..... Age.....
2. Post Office .....
3. Street Address .....
4. Graduate of what high school?..... Year.....
5. At what other institution have you done work beyond high school graduation? .....
6. When do you wish to enter? .....
7. Religious Denomination .....
8. Name of parent or guardian .....

Note: Upon receipt of this blank accompanied by a fee of \$3.00, the college will make the necessary room reservation and will send a more detailed admission certificate. Address this blank to the Dean of the college.

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**DIRECTIONS TO STUDENTS**

1. Please read carefully this catalogue.
2. If you have not applied for admission, please do so at once.
3. Students should arrive at the college on the opening day of each semester.
4. The first business of a student upon arriving at the college is to see the Business Manager and settle his bills. A student will not be registered until he receives a satisfactory statement from the Business Manager's office.
5. Each student should present a certificate signed by a reputable physician to the effect that he is in good health and free from all contagious diseases at the time of entrance.















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